



Southern  
New Hampshire  
University

The Chandler Center



# END OF YEAR REPORT

**883** Students Engaged  
**12,182** Hours Served

# Welcome!

In the most famous song from the hit musical *Rent*, the cast wonders, “How do you measure a year?” There isn’t much the staff of The Chandler Center have in common with Broadway stars, but we do find ourselves asking this very same question every year. Throughout the year we track all sorts of data to tell the story of our work in this End of Year Report. We try to paint a picture, through numbers, of the breadth and depth of our programs.

But what feels impossible to measure are the many stories that exist in these numbers. You’ll see that 42 students registered to vote through our on-campus voter registration event, but you won’t see the enormous smile of the student who filled out his voter registration paperwork just two months after becoming an American citizen, incredibly proud to be the first person in his family to cast a vote in a U.S. election. You’ll see a few photos of an alternative break trip and learn that 22 students spent their spring break in service through this program, but what we can’t quite convey on these pages is the magic that happens when a small group of students travel to learn and serve for a week together. That magic happens in the in-betweens; the long minivan rides where everyone is singing at the top of their lungs, the dashes through the airport because the security line was longer than expected, the time when someone was up to their ankles in mud and it took a team effort to lift them out because everyone was laughing so hard. You’ll see that 102 high school students participated in our Breakthrough Manchester College-Bound program, but you won’t see the pride on a senior’s face when she stands in front of a crowd to announce where she’s going to college and the whole community bursts into cheers for her.

So, while this report certainly tells you a lot about our work and how proud we are of it, it also feels a little bit incomplete. To get the full picture, to really understand, you need to talk to the people involved. To that end, we hope this End of Year report serves as an invitation. We hope you’ll stop by The Chandler Center to talk to our student staff about their work and what it means to them, volunteer at a Breakthrough Manchester College-Bound Saturday and hear from the high school students what this program means to them, sign up to be an advisor for an alternative break trip so you can feel the magic, or serve as a mentor for a Social Change Fellow to hear directly from the students about the incredible research they’re doing.

You’re invited! Come join us in the life-changing work happening in The Chandler Center.

**Elizabeth Richards**

Assistant Vice President, The Chandler Center





# Service Learning

The Chandler Center works with faculty to provide credit-bearing, organized service activities that meet identified community needs. These experiences cultivate further understanding of course content and an enhanced sense of civic responsibility.



# 463

Students Engaged

**23** Courses

**72** Class Sections



LEARN | SERVE | REFLECT

# 20

Faculty Partners

# 26

Community Partners

# 5,787

Hours Served

# Service-Based Travel

These immersive service experiences give students a chance to learn about a specific social issue and how it impacts a particular community. Some of these experiences are connected to classes, while others such as Alternative Break are co-curricular.

## Alternative Break

*"I believe there is no better way to help a community than to go there yourself. Alternative Break is an opportunity for students like myself to go to a new community, learn about a social issue prominent within a community, and work with organizations who work to fight that social issue. There's nothing quite like it!"*

— Kyle Furey '27



## Atlanta, GA

MEDICI  
PROJECT

Students joined The Medici Project to learn about the issues regarding human trafficking, as well as participating in projects ranging from community outreach to facility projects in organizations around the city.

22

AB Participants

460

Hours Served

## Puerto Rico

Students partnered with Community Collaborations International to participate in community development projects across the island that included environmental restoration, animal welfare, beach cleanups, building maintenance, and more!





# Service-Based Travel

## Faculty-Led Travel

These service experiences give students a chance to apply classroom concepts out in the community, no matter how far! These travel experiences are connected to major-specific learning outcomes.

**4**

**Trips**

**23**

**Students**

**1810**

**Faculty-Led  
Hours**

 **Belize**

 **Barretstown**

 **Greece**

 **Japan**

"It really registered for me how I was a part of something so much bigger than myself. Going through life, I feel like a lot of time is spent thinking about oneself. The lessons I've learned from the workers, fellow volunteers, and children at Barretstown have taught me to invest more time into other people. It showed me that even the smallest gestures go the longest way, and I will never see life otherwise after this trip."

— 2025 Student Participant





# Breakthrough Manchester

This tuition-free program gives continued support in academic growth, educational enrichment, college-readiness, and essential skill-building to highly motivated, under-resourced Manchester high school students while inspiring the next generation of well-rounded leaders and educators.



## End-of-Year Report

**80** Workshops

**19** Community Events

**19** Advisors

**17**  
Alumni

**102** High School Students

**15** Seniors Going to College



## LEARN

## TEACH

## LEAD

## INSPIRE





# Breakthrough Manchester



“BTM-CB has been a safe place for me to grow and discover more about myself. From middle school to now, it’s been a place where I can have fun with friends while exploring a variety of topics. Over the past few years, CB has made the college process feel far less intimidating. It’s truly been a supportive, welcoming community that I’m incredibly proud to be a part of.”

— Caitlyn Bui ‘25

“BTM-CB has changed my life in the past two years. Not only have I met so many new people and made new friends, I’ve also been able to grow as an individual with so much guidance and support from the advisors. If I’ve learned anything from College Bound, it has to be that it’s okay to ask for help because no matter what, there will always be someone to help you or at least support you through the process. You don’t have to go through things alone in order to be successful.”

— Sanela Husejnovic ‘25

## College Access and Awareness



# 368

4<sup>th</sup> and 8<sup>th</sup> Graders  
Visited Campus

This year, we expanded our college access and awareness work by partnering with local elementary and middle schools and organizations like City Year to provide campus tours and programming to students. Fourth and eighth graders explored college as an option through thoughtful and engaging activities like designing their own college, better equipping students to make informed decisions about their post-secondary journeys.



# Volunteerism



## Volunteer Projects

The Chandler Center coordinates a variety of volunteer opportunities throughout the year. These opportunities are coordinated by student leaders for their peers to foster a culture of service and empowerment among the SNHU community.



**298**

Students  
Engaged



**88** Projects

**1172** Hours



**OUR VISION:**  
A community where every  
individual is empowered to be  
curious about &  
**SOCIAL  
ACTION**



# Volunteerism

## Greek Life

**94**

Students  
Engaged

**4**

Global Days of  
Service Projects

**1,438**

Hours  
Served



## Greek Days of Service

### Benson Park Cleanup



**39**

Students  
Engaged

**97.5**

Hours  
Served

**2.5**

Hour-long  
Project

### Hillside Middle Painting



**60**

Students  
Engaged

**274**

Hours  
Served

**4**

Hour-long  
Project

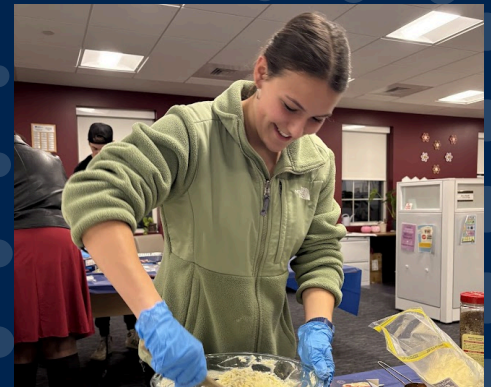
## Athletics

**144**

Student  
Athletes

**632**

Hours  
Served





# Together, We Serve

## Homecoming Weekend

The Chandler Center, Office of Alumni Engagement and Office of Student Involvement collaborated to bring together the SNHU community to package meals for Rise Against Hunger, an international hunger relief organization focused on ending hunger by distributing food and providing life-changing aid to vulnerable communities.



The team packaged more than **14,000 meals**, which were sent to Ukraine.



## Gifting Tree Program

The Chandler Center assisted the Community Impact Team with The Gifting Tree program this holiday season. The Gifting Tree program is a tradition where employees purchase and deliver gifts to underserved youth and families. This year, **573 gifts** were donated, collected, wrapped, and distributed to the community!

## Global Days of Service



Global Days of Service (GDS) is a 2-month program hosted by the Office of Alumni Engagement in which alumni, students, and staff participate in a wide variety of service projects across the country. This year, The Chandler Center hosted a diverse range of service projects, including the **Bedford Falls Assisted Living Spring Garden Cleanup**, **Building Leprechaun Traps with the Boys & Girls Club**, **UpReach Barn Maintenance Day**, **Free Minds Book Club & Writing Workshop**, and the **Out of the Darkness Campus Walk**. Nationally, GDS projects occurred across **44 states**, accumulating more than **9,500 service hours** in total.





# Philanthropy

The Chandler Center fosters philanthropy among students and the SNHU community, working together to raise funds for causes close to their hearts.



GLOBAL  
FOUNDATION  
•for•  
PEROXISOMAL  
DISORDERS

FAMILY • RESEARCH • HOPE



**American  
Foundation  
for Suicide  
Prevention**



## The Great MassabeSEEK

A fundraiser for the Global Foundation  
for Peroxisomal Disorders

**\$6,503**

Raised



## Out of the Darkness Walk

A fundraiser for the American  
Foundation for Suicide Prevention

**\$25,635**

Raised



From start to finish, The Chandler Center is committed to its mission of leading students toward **active citizenship** through **community-based** leadership opportunities, meaningful community partnerships, and social issue education.



# Take 5 Program

Take 5 offers incoming SNHU students the opportunity to arrive on campus five days early for an immersive service experience. During these five days, students engage in community exploration, forge meaningful connections, and volunteer at local nonprofits, setting a strong foundation for their academic and personal growth at SNHU.

17

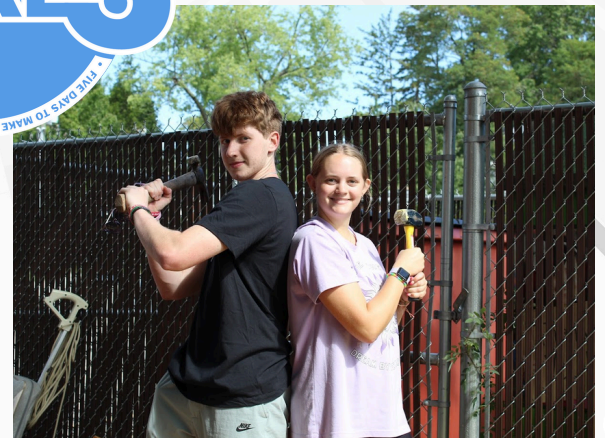
Student  
Participants

6

Non-Profit  
Partners

183

Volunteer  
Hours





# Active Citizen Network

The Active Citizen Network recognizes graduating seniors and recent alumni who have engaged in meaningful service and civic engagement opportunities while students at Southern New Hampshire University.



# 23

Inductees in 2025

## Civic Engagement

2024 was a huge year for Civic Engagement on campus and in the community. Members of The Chandler Center's Civic Engagement Committee delivered educational presentations around campus, registered on-campus students to vote, educated students on how to vote in the election, and drove students to the polls on Election Day! Five students and staff also attended a conference in Washington, D.C. to advocate for higher education policy.

- **91** STUDENTS DRIVEN TO POLLS
- **35** CLASSROOM AND CAMPUS PRESENTATIONS
- **42** STUDENTS REGISTERED TO VOTE ON CAMPUS
- **687** STUDENTS PLEDGED TO VOTE
- **174,874** PEOPLE REACHED THROUGH VOTER EDUCATION EMAILS





# Social Change Fellowship

The Social Change Fellowship is a two-year program designed for upper-class, undergraduate students who are passionate about community and dedicated to making positive change in a community. Students identify a social problem that is of interest to them and create a solution through academic courses, work with community mentors, and research.



"I joined the fellowship to make a meaningful impact on an issue I am deeply passionate about. Having access to tools and resources to create change in my community feels truly life-changing. So far I've learned the importance of recognizing the level of commitment it takes to make an impact. I've also realized that I can't do it alone—reaching out to others for support is not just helpful but essential."

— Kenyang Lual

"I knew that I wanted to join the fellowship when I realized that this opportunity would get me the support I need to create the change I want to see. If you have contemplated acting on a social issue, this fellowship will give you the resources and support to develop social change! One thing I learned is how important it is to know your strengths and weaknesses in order to be a strong leader. Understanding several aspects of your personality allows you to approach challenges in a way to set yourself up for success!"

— Ava Constantine

8

Social Change  
Fellowship

Members

9

Inductees for '25-26



# Celebrations & Awards

At our annual Community Engagement Awards, we recognized students who dedicated their time to the community. Students, faculty, and community partners gathered at the Gustafson Center at SNHU to reminisce on a fantastic year of service and collaboration. Over 100 students were recognized for committing to over 25 hours of service during the Fall and Spring semesters. Additionally, 17 students were awarded the community service graduation cord, and 60 students earned digital badges in service-learning, volunteering, and service-based travel.





**Southern  
New Hampshire  
University**

**The Chandler Center**